

Our Colourful World- Term 1

Personal, Social & Emotional Development

- Developing skills to make new relationships with peers and adults.
- Using 'All About Me' poster to encourage children to talk positively about themselves in a small group setting.
- Encouraging children to talk freely about home, community, the things they are good at and the things they enjoy.
- Building confidence to be able to ask for help when approached with a challenge.
- Unpicking school's ethos and values to find out what they mean for reception.
- Working together to ensure children have a clear understanding of behavioural expectations of school.

Communication & Language

- Daily opportunities to listen and share with one another, information about themselves and their experiences.
- Opportunities to listen and join in with a variety of stories, songs and rhymes.
- Encouragement to role play: imagining and re-creating roles in play situations (this half term our role play area is a supermarket).

Physical Development

- Negotiating and learning about their new learning space, both indoors and outdoors.
- Handling equipment and tools, including for writing.
- Access to climbing and obstacle equipment, bikes, balls and other sports equipment.
- Daily construction and small-scale activities develop fine motor skills, working towards forming recognisable letters.
- Health and self-care: children encouraged to dress themselves, manage toileting and stay clean and dry throughout the day.

Literacy

- Begin to learn each of the sounds (s,a,t,p,i,n).
- Learn the skills required to blend sounds to read words.
- Have frequent opportunity to practise writing these sounds in a variety of contexts.

Mathematics

- Develop skills and vocabulary through problem solving activities for example;
 - How do we find out how many children are in our class?
 - What skills do we need to work this out?
 - How can we record what we have found?
- Begin to understand the purpose of numbers, where we can find them and what they are used for.
- Explore shape, pattern, height and weight, and the language we use to describe this.

Understanding the World

- Talk about our families.
- Talking about past and present events in our own lives.
- Use and operate a variety of technology to support our learning (for example; desktops, computers, iPads and CD players).

Expressive Arts & Design

- Explore a variety of different media (for example; books, music, art etc).
- Respond to different kinds of music.
- Explore art from different cultures.
- Role-play.