

Celebrations- Term 2

Personal, Social & Emotional Development

- Developing cooperation and turn taking skills.
- Opportunities to describe our selves in positive term and talk about our abilities.
- Encouraging children to talk freely about home, community, the things they are good at and the things they enjoy.
- Building confidence to be able to ask for help when approached with a challenge and try new activities.
- Unpicking school's ethos and values to find out what they mean for reception.
- Working together to ensure children have a clear understanding of behavioural expectations of school.

Communication & Language

- Opportunities to introduce a storyline or narrative into our play using imaginative language.
- Encouraged to maintain attention, concentration and sit quietly during appropriate activities.
- Listens and respond to ideas expressed by others in conversations or discussions.

Physical Development

- Experimenting with different ways of moving.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Frequent opportunities to use a pencil effectively to form recognisable letters.
- Access to climbing and obstacle equipment, bikes, balls and other sports equipment.
- Daily construction and small-scale activities to develop fine motor skills, linked to our role play area.
- Health and self-care: children encouraged to dress themselves in their winter uniform and outside wear.

Literacy

- Daily opportunities to segment and blend the sounds in simple words and sentences.
- To use clearly identifiable letters to communicate meaning, attempting to write short captions or sentences.
- Learn how to recognise and continue a rhyming string.
- Enjoy and share a range of books both fiction and non-fiction understanding that information can be retrieved from books and computers.
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Mathematics

- Develop skills and vocabulary through problem solving activities for example;
 - Find the total number of items in two groups.
- Begin to use the vocabulary associated with addition and subtraction in practical activities.
- Continue to explore shape, pattern, height and weight, and the language we use to describe this.

Understanding the World

- Sharing and learning about a variety of celebrations.
- Talking about past and present events in our own lives.
- Use the ICT suit to develop our mouse control skills and understanding of technology.

Expressive Arts & Design

- Explore a variety of different media and manipulate these to achieve a planned effect.
- To use dance and song to express feelings and ideas.
- Explore art related to different celebrations and cultures.
- Uses the role play area or classroom to construct with a purpose in mind using a variety of materials.