

Shiplake CE School
SPIRITUAL, MORAL, SOCIAL AND CULTURAL
DEVELOPMENT STATEMENT

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been carefully written/reviewed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Aim

Our aim is the development of the whole child through the promotion of the pupil's spiritual, moral, social and cultural experience. During the time children are at this school they will have had the opportunity to explore many questions and possibilities.

The following brief descriptions are given as a basis for discussion.

Spiritual

- The growth of the spirit.
- Understanding own strengths and weaknesses.
- Self-respect.
- Creativity.
- The will to achieve own full potential and the ability to ask, and try to find answers to, life's major questions, including questions about the existence and nature of God, in order to foster inner lives and non-material well-being throughout life.

Moral

- The development of understanding of the difference between right and wrong.
- Understanding of moral dilemmas.
- The will to do what is right.
- A willingness to consider others with concern and the ability to cope with moral conflict.

Social

- The development of understanding of the responsibilities and rights of being members of families and various communities, (local, national and global).
- The ability to relate to, and work, with others for the common good and to live up to these responsibilities and exercise these rights.

Cultural

- The development of understanding of how people of different cultures think, feel, create, behave and live.
- To develop pupil's sense of belonging within, value for, and engagement with local, regional and national cultures.
- The encouragement of pupils to question, analyse, evaluate and reflect on their responses and the responses of others within a range of different cultural contexts and aesthetic experiences.

Pupils are always expected and actively encouraged to develop spiritually, morally, socially and culturally with due regard to equality and respecting each other as individuals at all times.

This Statement should be read in conjunction with the school's British Values Policy and Religious Education (RE) Policy. The school promotes the school values of equality, wisdom, compassion, friendship, peace and truthfulness which are developed in conjunction with this statement.

June 2020
KLPH
3 year review cycle