

Remote education provision: information for parents

Shiplake CE Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children in Years 1 – 6, will receive their learning via email by 10am each day. This will comprise of their piece of Maths, English and Topic work. Children also have Grid Homework activities which are fun learning activities linked to all Topics that will be covered during that half term. Children in Reception will receive their daily work via the online journal Tapestry. Reception children have a 1-1 reading session each week with their class teacher to support early reading skills, as children are just starting their reading journey. Parents are encouraged to return their children`s work via email to the class teacher for feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and as appropriate. However, we may need to make some adaptations in some subjects. For example, where there are practical activities, we will endeavour to plan tasks where you are likely to have the resources at home. PE may be different as sports such as netball had been scheduled for this term. However, focusing on skills during remote learning for this subject will support this curriculum area. Moreover, the school will be setting some age appropriate challenges to be enjoyed at home by the children!

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

	<p><u>Key Stage 1:</u> 3 hours Including 1 hour of face-to-face provision with the class teacher each day.</p> <p><u>Key Stage 2:</u> 4 hours including 1 hour of face-to-face provision with the class teacher each day.</p> <p><u>For Reception</u> children: less than 3 hours, including 30 minutes of face-to-face provision with the class teacher in the first instance each day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Our school uses Microsoft TEAMS to support face to face sessions each day

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If children need to have work printed out, but do not have access to a printer at home, the school is able to print daily resources for families and leave them at the school door for collection each day.
- If children do not have access to returning completed work electronically, then the school will accept printed work completed if left in the schools post box.
- All remote learning work is shared with parents via the Parentmail system or Tapestry - which every parent in school is already signed up to and is able to access.
- If children do not have access to an electronic device at home, then families are requested to contact the school. The school has applied to the DfE in line with the laptop scheme and understands it is eligible to receive 2 devices. In the meantime, we have loaned out school laptops and have issued User Agreements that parents sign.
- Microsoft TEAMS can be accessed on Playstation/XBox devices too which children may already have.
- Siblings may be sharing devices, therefore the school has structured the face to face sessions throughout the day, timing sessions to avoid sibling clashes.
- Any family that is finding access to remote education challenging is asked to contact the school to ensure support is organised promptly. Office Telephone Number: 0118 940 2024

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using Microsoft TEAMS. This is in two 30-minute sessions each day with the class teacher
- recorded (videos) of the class teacher explaining or introducing lessons.
- Voice notes from the class teacher to support access to the learning activities
- printed paper packs produced by teachers (e.g. workbooks, worksheets), if families have identified challenges with accessing online material
- reading books pupils have at home. KS1 and Reception have access to online reading materials
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. Educational games such as Times Tables Rockstars and Spelling Shed – children already have individual logins for these
- short, topic specific project work and/or internet research activities linked to the topic/singular lesson activity the class are studying.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We monitor children's engagement with remote learning each day through a register taken for who attends remote face to face sessions and through monitoring the returned work each day.
- If any child does not appear to engage for 2 days, a care call is carried out to see if all is ok and whether the school can do anything to assist the family.
- All learning activities are delivered to parents via Parentmail or Tapestry, to enable parents to know what the child is expected to complete each day. The completed work is then returned by the parent. We ask parents to support children as much as they are able. However, if there are any specific concerns, these are discussed with the class teacher.
- Our School Counsellor provides parents with a direct phone number, where she can be contacted every Thursday to support parents further if required.
- Our School SENDCO is available throughout Lockdown every Wednesday to provide support as needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Engagement with remote learning is checked daily by the class teacher.
- If there are any concerns regarding engagement the class teacher or Headteacher will contact parents to discuss it and ascertain whether there are any ways the school can assist further

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All completed work comes directly to the class teacher who goes through it and provides feedback
- If children return work to the class teacher each day, this will be looked at each day, with any feedback shared via email.
- Daily TEAMS sessions allow for whole class feedback – including celebrating work as well as visiting any misconceptions

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The School SENDCO, together with the class teacher will liaise with parents of children with SEND in order to support children's needs.
- Teachers of Reception children post videos and activities that the children can access at home via the online journal – Tapestry. This medium also allows active communication between home and school with photos of any activities completed, being uploaded to the child's profile.
- Face to face sessions are scheduled for Reception and Year 1 classes, which may focus on activities that the class enjoy doing together such as mindfulness stories, which are challenging to deliver remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are self-isolating, daily work will still be provided. This will be similar to the work children will be completing in school, but in a way that can be completed at home.

The class teacher will ensure all daily work is emailed to parents by 10am each morning for completion. Parents will still be encouraged to email the completed work back to the teacher so feedback can be provided.

Katherine Page-Howie
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