

## SEND and Pupil Premium Report September 2020

The following are highlights of SEND and Pupil Premium activity and progress during the school year 2019-2020:

### Pupils

During the school year there were 10 children with Special Educational Needs and Disability (SENDs) on the SEND Register. No pupils had an Education and Health Care plan (EHCP).

There were 7 pupils on the Pupil Premium register - 2 of these pupils were also on the SEND register.

### Pupil Progress

Progress made by pupils continued to be monitored closely using a modified version of the school's tracking system.

**Data - Data used is 2019 data due to the global Covid pandemic in 2020 where assessments were unable to take place**

Number of pupils working at the expected level for their chronological year group.

|                                    | <b>Reading</b>  | <b>Writing</b>  | <b>SPaG</b>   | <b>Maths</b>   |
|------------------------------------|---|---|---|--|
| <b>Pupils on:</b>                  |   |   |   |  |
| SEND register                      | 50%<br>(5/10)   | 60%<br>(6/10)   | 70%<br>(7/10)   | 60%<br>(6/10)  |
| Pupil Premium Register             | 57%<br>(4/7)  | 71%<br>(5/7)  | 85%<br>(6/7)  | 85%<br>(6/7)   |
| Both SEND & Pupil Premium register | Yr 1 pupil reached expected standard in phonic screening<br><br>Yr 5 pupil made accelerated progress and now WTS expected standard<br><br>0/2 | Yr 1 WTS<br><br>Yr 5 pupil made accelerated progress and now WTS expected standard<br><br>0/2 | Yr 1 WTS<br><br>Yr 5 pupil made accelerated progress and now WTS expected standard<br><br>0/2 | Yr 1 WTS<br><br>Yr 5 pupil made accelerated progress with gap closing<br><br>0/2 |

## Data - PP and SEND 2019 Results Year 6 2019 : Expected across all areas

| Group         | School data                | National averages |
|---------------|----------------------------|-------------------|
| Pupil Premium | 4 out of 7 children – 57%  | 51%               |
| SEND          | 3 out of 10 children – 30% | 22%               |

### Analysis of data

The data shows that our focus on SEND and Pupil Premium support for maths and SPaG has had a positive impact. This work will continue over the next academic year but each pupil on the SEND & pupil premium register will also have timetabled 1-1 or small group support to further develop their Reading and Writing skills. This is coordinated by Sophie Underwood and facilitated by Mrs Karen Marshall, in her Instructor Role and Mrs Karen Hawkes.

### Staff

Mrs Sophie Underwood was responsible for leading SEND/PP provision in the school. Administrative support continued to be carried out by Mrs Anette Crick.

A combination of 1-1 and small group support for pupils with SEND was provided by class teachers and TA's as part of their day to day planning and teaching to ensure that the curriculum was accessible and appropriate for all pupils. A small number of pupils also received additional support in withdrawal groups enabling their needs to be met using Specific programmes such as Catch Up maths. In addition to this, Pupil Premium pupils received a weekly 1-1 or small group session with a Teaching Assistant.

Mrs Sharron Harrison continued to work as our school counsellor and her work has been invaluable in supporting children and families with their social and emotional needs. During the year she continued with the lunchtime counselling drop in session for pupils in year 5 and 6 which was, again, very successful.

### Staff Training

#### Training Completed this academic year

All teaching staff attended the Autism Education Trust level 1 training

Mrs Sophie Underwood attended termly SEN Inclusion Briefings run by the Oxfordshire Schools Inclusion Team (OXSIT) and partnership SENCo meetings.

Staff continued to work closely with outside agencies including the Educational Psychology Service, Speech and Language service, Communication and Interaction Team and a range of Advisory teachers, until March 2020 when lockdown took place. Services resumed when it was risk assessed as being safe to do so.

TA's working with children who need Speech and Language support or physiotherapy received specific training on how to meet the needs of the children they work with.

KLPH/Sophie Underwood  
October 2020