

Where there is no quidance, a people falls, but in abundance of counsellors there is safety': Proverbs 11.14

Shiplake CE Primary School and Shiplake Village Nursery

Freedom of Information Publication Scheme Reviewed May 2021

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public. To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is currently available in paper form from the school office. Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

1. Aims and Objectives

At Shiplake CE Primary School, our Mission Statement is: The ethos of Shiplake CE Primary School is built upon mutual respect, good behaviour and the pursuit of high academic standards within a Christian and moral culture.

The school encourages the co-operation of each individual to realise his or her own potential across a broad range of skills, within a happy, motivated and friendly community.

This publication scheme is a means of showing how we are pursuing this Mission Statement.

2. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 4 of this scheme.



The classes of information that we undertake to make available are organised into four broad topic areas:

- School Prospectus information published in the school prospectus.
- Information relating to the governing body information published in other governing body documents.
- Pupils & Curriculum information about policies that relate to pupils and the school curriculum.
- School Policies and other information related to the school information about policies that relate to the school in general.

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, or letter:

Shiplake CE Primary School, Memorial Avenue, Shiplake, Henley on Thames RG9 4DN

Telephone: 0118 940 2024

Email: office.3810@shiplake.oxon.sch.uk

To help us process your request quickly, please clearly mark any correspondence PUBLICATION SCHEME REQUEST. If the information you are looking for is not available via the school, you can still contact the school to ask if we have it.

3. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos, we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

4. Classes of information currently published

Document	Description
School Prospectus	The statutory contents of the school prospectus are as follows (other items may be included in the prospectus at the school's discretion):



• information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year
• a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school

Information related to the Governing Body

Document	Description
Instrument of Government	The name of the school
Government	The category of the school
	The name of the governing body
	The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4 years
	The name of anybody entitled to appoint any category of governor
	Details of any trust
	If the school has a religious character, a description of the ethos
	The date the instrument takes effect
Minutes of meeting of	Agreed minutes of meetings of the governing body and its
the Governing Body and	committees (current and last full academic school year)
its committees	
Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this	

Pupils and Curriculum Policies



Document	Description
Home – school	Statement of the school's aims and values, the school's
agreement	responsibilities, the parental responsibilities
	and the school's expectations of its pupils for example homework
	arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum
	subjects and religious education and
	schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education	Information about the school's policy on providing for pupils with
Needs Policy	special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's
	curriculum, improving the accessibility of the physical
	environment and improving delivery of information to disabled
	pupils
Equality Policy	Statement of policy for promoting equality for all minority groups
Collective Worship	Statement of arrangements for the required daily act of collective
	worship
Child Protection and	Statement of policy for safeguarding and promoting welfare of
Safeguarding Policy	pupils at the school
Behaviour Policy	Statement of general principles on behaviour and discipline and of
	measures taken by the Headteacher to prevent bullying

Other information

Document	Description
Published reports of	Published report of the last inspection of the school and, where
Ofsted referring expressly	appropriate, inspection reports of religious education in those
to the school	schools designated as having a religious character
Charging and	A statement of the school's policy with respect to charges and
Remissions Policies	remissions for any optional extra or board and lodging for which
	charges are permitted, for example school publications, music
	tuition and trips
School session times	Details of school session and dates of school terms and holidays
and term dates	
Health and Safety Policy	Statement of general policy with respect to health and safety at
	work of employees (and others) and the organisation and
	arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance	Statement of procedures adopted by the governing body relating
Management of Staff	to the performance management of staff and the annual report of
	the head teacher on the effectiveness of appraisal procedures



Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Pay Policy	Statement of the school's policy regarding teachers' pay including procedures for determining teachers' grievances in relation to their pay
Admissions Policy	Statement of the school's policy on admissions

5. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Katherine Page-Howie, Headteacher, using the contact details given above.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Telephone: 01625 545 700

Email: publications@ic-foi.demon.co.uk

Website: www.informationcommissioner.gov.uk

M Harris May 2021 Annual Review