

Shiplake CE Primary School – 931 3810

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Shiplake CE Primary School
Number of pupils in school	140
Proportion (%) of pupil premium eligible pupils	5.0% (7 pupils as at November 2021)
Academic year/years that our current pupil premium strategy plan covers	2021/2022
Date this statement was published	November 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Katherine Page-Howie Headteacher
Pupil premium lead	Katherine Page-Howie Headteacher
Governor lead	Alison Stewart PP/SEND/Safeguarding Governor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£2690 <small>(21/22 financial year)</small>
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£4690

Part A: Pupil premium strategy plan

Statement of intent

Overcoming barriers to learning is at the heart of our Pupil Premium Grant use. We understand that needs and costs will differ depending on the barriers to learning being addressed. As such, we do not automatically allocate personal budgets per student in receipt of the Pupil Premium Grant. Instead, we identify the barrier to be addressed and the interventions required, whether in small groups, large groups, the whole school or as individuals, and allocate a budget accordingly.

Our strategy is also integral to wider school plans for education recovery for pupils whose education has been worst affected, including non-disadvantaged pupils.

Disadvantaged pupil progress scores for last academic year (2 pupils)

N/A due to no end of year formal assessments in 2021*

Disadvantaged pupil progress scores for last academic year (2 pupils)

N/A due to no end of year formal assessments in 2021*

*as the pupil group size is less than 10 pupils, this data will be suppressed so as to protect individual pupils' identity.

Strategy aims for disadvantaged pupils

Number	Activity
1	Higher rates of progress and attainment across the school for pupils eligible for PP in all subjects, with particular focus on writing and maths, to narrow the gap for those pupils not on track to achieve the expected standard at the end of key stage (PP funding)
2	To continue to support the social and emotional needs of pupils eligible for PP funding (PP funding)
3	To provide access to extra-curricular learning (clubs/residentials/visits) – provide opportunities for enrichment opportunities to bring learning alive, eg visits, walks, virtual visits/visitors (PP funding)

4	Support blended learning to support gaps caused by Covid-19 lockdown (Recovery funding)
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Targeted academic support for current academic year

This explains the outcomes we are aiming for **by the end of this current academic year**, and how we will measure whether they have been achieved.

Number	Activity
1	<p>Additional staffing to provide a greater opportunity for 1:1 and smaller groupings to support reading and writing and maths to boost progress. Targeted TA support to work with specific groups.</p> <p>Evidenced : KS2 reading/writing/maths outcomes show that the vast majority of disadvantaged pupils met the expected standard.</p>
4.	<p>Intervention groups are planned for every 12 weeks. Children who will be supported in this way will be baseline assessed at the beginning of the programme and assessed at the end to ascertain impact.</p> <p>Teachers feel supported by both training, resources and release time to enable delivery of high quality and effective teaching across the curriculum</p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments tht are aligned with standardised norms and support children's learning accordingly.</p> <p>Evidenced : Assessment outcomes analysed for impact after each 12 week session</p> <p>School investment in online CPD portal to ensure all staff have access to appropriate ongoing CPD</p> <p>School will ensure online subscriptions are in place so staff have access to appropriate resources for lesson planning and delivery, as well as children having access to materials if required for remote learning. Online subscriptions include Classroom Secrets, Times Table Rock Stars, EdShed, Little Wandle E books, Talisman Books.</p> <p>Introduction and roll out the use of Knowledge Organisers across all year groups – these will be used to assess children at the beginning and end of each foundation subject unit of work . Prior learning to be included along with knowledge and skills learning with an aim to make sure gaps in learning are addressed. Subject Co-ordinators to write an annual action plan ensuring any gaps for subject areas are considered. Subject Co-ordinators to be provided</p>

	with designated time to complete monitoring and consideration of completed knowledge organisers. PP children are supported, as required, to show their learning in this way.
Barriers to learning these priorities address	Providing opportunities for regular reading, exploring vocabulary and catch-up mathematics. Monitored intervention programme put in place as appropriate according to individual needs.
Projected spend	£3690

Wider strategies for current academic year

This explains the outcomes we are aiming for **by the end of this current academic year**, and how we will measure whether they have been achieved.

Number	Activity
2.	<p>Member of staff ELSA trained to support the range of needs in school</p> <p>School Counsellor in school on a weekly basis to support children in need</p> <p>Introduction of Zones of Regulation throughout the school to support the social and emotional needs of pupils</p> <p>To continue to build the link between home and school and signpost family to any external wider support opportunities</p> <p>To further develop resilience in learning – use of investigations and problem solving in maths, open ended questions and tasks.</p> <p>Evidenced : Wellbeing and mental health of children and families supported through introduction of these wider strategies</p> <p>Children have access to emotional literacy and support whenever necessary.</p>
3	<p>Free after-school clubs for PP eligible children to support broadening experiences.</p> <p>Financial support for PP eligible children to enable them to attend residential visits and school trips</p> <p>Evidenced : Those eligible attending clubs after-school if they want to. No PP child unable to attend extra-curricular opportunities due to financial constraints.</p>
Barriers to learning these priorities address	<p>Providing a member of staff to support children’s wellbeing – ‘safe space’</p> <p>Encouraging parental engagement and providing support to families facing most challenges</p>
Projected spend	£1000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Our assessments and observations indicated that pupil wellbeing and mental health were significantly impacted last year, primarily due to COVID-19-related issues. The impact was particularly acute for disadvantaged pupils. We used a portion of our pupil premium and catch-up funding to provide wellbeing support for all pupils, and targeted interventions where required. We are building on that approach with the activities detailed in this plan.

Note:

Due to the school's low numbers of pupil premium eligible children, it can be challenging to report impact data in a way which does not identify the individual child. Confidentiality remains paramount and we take the utmost care in this regard. We hold anecdotal evidence positively reflecting the work that has been achieved this year with our Pupil Premium Pupils.