## PERSON SPECIFICATION AND SELECTION CRITERIA FOR

## IEACHING ASSISTANT

|  | Essential | Desirable |
| :---: | :---: | :---: |
| Education and Training | - Experience of working with and/or caring for children within an education setting <br> - Personal numeracy and literacy skills <br> - Willingness to participate in relevant training and development opportunities <br> - Clear communication skills | - Previously had experience of supporting the teaching and learning of children with SEND or willingness to support children with SEND <br> - NVQ Level 3 qualified |
| Teaching and Learning | - Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration <br> - Experience of resources preparation to support learning programmes | - Had experience of using a range of strategies to support teaching and learning <br> - Experience of supporting a range of ages within a primary school |


|  | - Interested in the education of all pupils |  |
| :---: | :---: | :---: |
| Other relevant experience and skills | - Willingness and ability to support the needs of children with Special Educational Needs, including any personal needs individuals might have <br> - Basic awareness of inclusion, especially within a school setting <br> - Ability to work collaboratively with colleagues and carry out the role effectively <br> - High expectations <br> - Sense of humour/team player <br> - Calm and patient manner <br> - Be a good role model <br> - Willing to take active part in school activities | - Willingness to learn |

