



PERSON SPECIFICATION AND SELECTION CRITERIA FOR
SEND/1:1 TEACHING ASSISTANT

| | Essential | Desirable |
|------------------------|---|---|
| Education and Training | <ul style="list-style-type: none"> • Experience of working with and/or caring for children within an education setting • Personal numeracy and literacy skills • Willingness to participate in relevant training and development opportunities | <ul style="list-style-type: none"> • Previously had experience of supporting the teaching and learning of children with SEND or willingness to support children with SEND • NVQ Level 3 qualified |
| Teaching and Learning | <ul style="list-style-type: none"> • Willingness and ability to support the needs of children with Special Educational Needs, including any personal needs individuals might have • Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration | <ul style="list-style-type: none"> • Had experience of using a range of strategies to support teaching and learning • Experience of supporting a range of ages within a primary school |



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| | <ul style="list-style-type: none"> • Experience of resources preparation to support learning programmes • Interested in the education of all pupils | |
| Other relevant experience and skills | <ul style="list-style-type: none"> • Basic awareness of inclusion, especially within a school setting • Ability to work collaboratively with colleagues and carry out the role effectively • High expectations • Sense of humour/team player • Calm and patient manner • Be a good role model • Willing to take active part in school activities | <ul style="list-style-type: none"> • Willingness to learn |

Reviewed June 2024