



SEND and Pupil Premium Report September 2024

The following are highlights of SEND and Pupil Premium activity and progress during the school year 2023-2024:

Pupils

During the school year there were 11 children with Special Educational Needs and Disability (SENDs) on the SEND Register. No pupils had an Education and Health Care plan (EHCP).

There were 5 pupils on the Pupil Premium register – 1 of these was also on the SEND register.

Pupil Progress

Progress made by pupils continued to be monitored closely using a modified version of the school's tracking system.

Data

PLEASE NOTE : As the pupil group size is small, overall numeric SEND/Pupil Premium data will be suppressed so as to protect individual pupils' identity.

Staff

For the academic year 2023/2024 Mrs Katherine Page-Howie lead the SEND/PP provision in school. Administrative support was carried out by Mrs Anette Crick.

A combination of 1-1 and small group support for pupils with SEND was provided by class teachers and TA's as part of their day to day planning and teaching to ensure that the curriculum was accessible and appropriate for all pupils. A graduated approach remains in place ensuring children receive appropriate support where required. In addition to this, Pupil Premium pupils received a weekly 1-1 or small group session with a Teaching Assistant.

Mrs Kirsty Ward continued to work as our school counsellor until December 2023. From January 2023 this role was undertaken by Ms Imogen Tonder. The school counsellors have been invaluable in supporting children and families with their social and emotional needs. Mrs Liz Stammers has continued her work in school as Emotional Literacy Support Assistant (ELSA) supporting children in need on a 1:1 basis through guided sessions each week. Mrs Sonia Smith also completed her training to work in school alongside Mrs Stammers as an additional



ELSA. Both Mrs Stammers and Mrs Smith will continue their ELSA groups during the next academic year.

Staff Training

Training Completed this academic year

All teaching staff attended the Autism Education Trust level 1 training. Other training courses attended include:

- Kuypers Consulting – Zones of Regulation
- OCC-Speech and language transition training.
- OCC-Physical Disabilities training.
- OCC-planning and teaching numeracy effectively.
- OCC-planning and teaching literacy effectively
- OCC-Effective guided reading in the classroom
- ADHD Training – neurodivergent learners
- Dysgraphia and writing difficulties
- Dyslexia Training
- EBSA Introduction training (EPS OCC)
- An Introduction to Children`s mental Health
- Dyslexia training - Provided by Nesy and the Bristol Dyslexia Centre

Mrs Page-Howie attended termly SEND Inclusion Briefings run by the Oxfordshire Schools Inclusion Team (OXSiT) and partnership SENCo meetings.

When possible, staff continued to work closely with outside agencies including the Educational Psychology Service, Speech and Language service, Communication and Interaction Team and a range of Advisory teachers.

TA's working with children who need Speech and Language support or physiotherapy received specific training on how to meet the needs of the children they work with.

Katherine Page-Howie
September 2024