Shiplake C.E. Primary School
Memorial Avenue
Shiplake , Oxon
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0118 940 2024
office.3810@shiplake.oxon.sch.uk

'I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you' Psalm 32.8

Shiplake CE Primary School

Homework Policy

Homework can make an important contribution to pupils' progress. It helps not only to reinforce what is being done in school but also to develop skills and pupils' attitudes to independent learning. Homework can challenge and extend pupils by enhancing what is being taught in the classroom.

At Shiplake CE Primary School, we believe it is an advantage for pupils to spend regular short amounts of time on homework activities, to support the work that they do in the classroom and to offer opportunities for creativity at home.

Homework also provides an extended partnership with parents. Parents should take time to discuss homework with their child and offer appropriate support when required.

AIMS

Through this policy we aim to:

- Ensure consistency of approach throughout the school;
- Ensure progression towards independence and individual responsibility;
- Ensure parents/guardians have a clear understanding about expectations both for themselves and the pupil;
- Improve the quality of learning experience offered to pupils;
- Extend and support the learning experience via reinforcement, revision and extension;
- Provide opportunities for parents and pupils to work together in partnership and to enjoy learning experiences;
- Encourage children to develop long term strategies for future needs.

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RESPONSIBILITIES

- Teachers are responsible for setting, marking and providing feedback on homework on a regular basis in accordance with the homework timetable and policy.
- Children are responsible for collecting, completing and returning homework on time.
- Parents are responsible for ensuring that their children have completed homework tasks to a good standard.
- Where a difficulty has arisen with a homework task, it is the joint responsibility of all concerned to ensure that no such difficulty arises again.

FREQUENCY AND AMOUNT

- Children will be given homework according to their age and ability.
- **All children should read daily in increasing amounts and increasing independence.**
- Children in Foundation Stage will be given a weekly task linked to their learning.
- Yr. 1: alternate maths/English. Weekly spellings. Grid optional but encouraged.
- Yr. 2: alternate maths/ English. Weekly spellings. Expectation of two pieces of grid homework each term.
- Yr. 3: English, maths and spellings weekly. Grid optional but encouraged.
- Yr. 4: maths and spellings weekly. English or Topic or RE weekly. Grid optional but encouraged.
- Yr. 5: English, maths and spellings weekly. Learning Logs twice each term.
- Yr. 6: English SPAG, reading comprehension, maths and spellings weekly. Learning Logs twice each term.
- Creative homework opportunities are provided through Learning Logs or homework grids and work completed will be celebrated with their peers.

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FEEDBACK

Children will receive feedback on their homework through:

- Marked work with a written and/or verbal comment.
- Opportunities to share work they have completed with their peers.
- Additional work completed at home above set tasks will also be praised in school.

MONITORING

The standard and quality of homework will be monitored regularly. Homework will be reviewed in line with curriculum changes and parental feedback.

YOU CAN ALSO SUPPORT YOUR CHILD'S LEARNING BY:

- Checking what homework has been set, discussing the activity and what is required.
- Helping your child to complete a piece of homework in an appropriate way and not doing the activity for them.
- Spending time reading to and with your child and/or discussing books with them.

Reviewed KLPH/P&S Committee : November 2023
3 year review cycle – next review November 2026